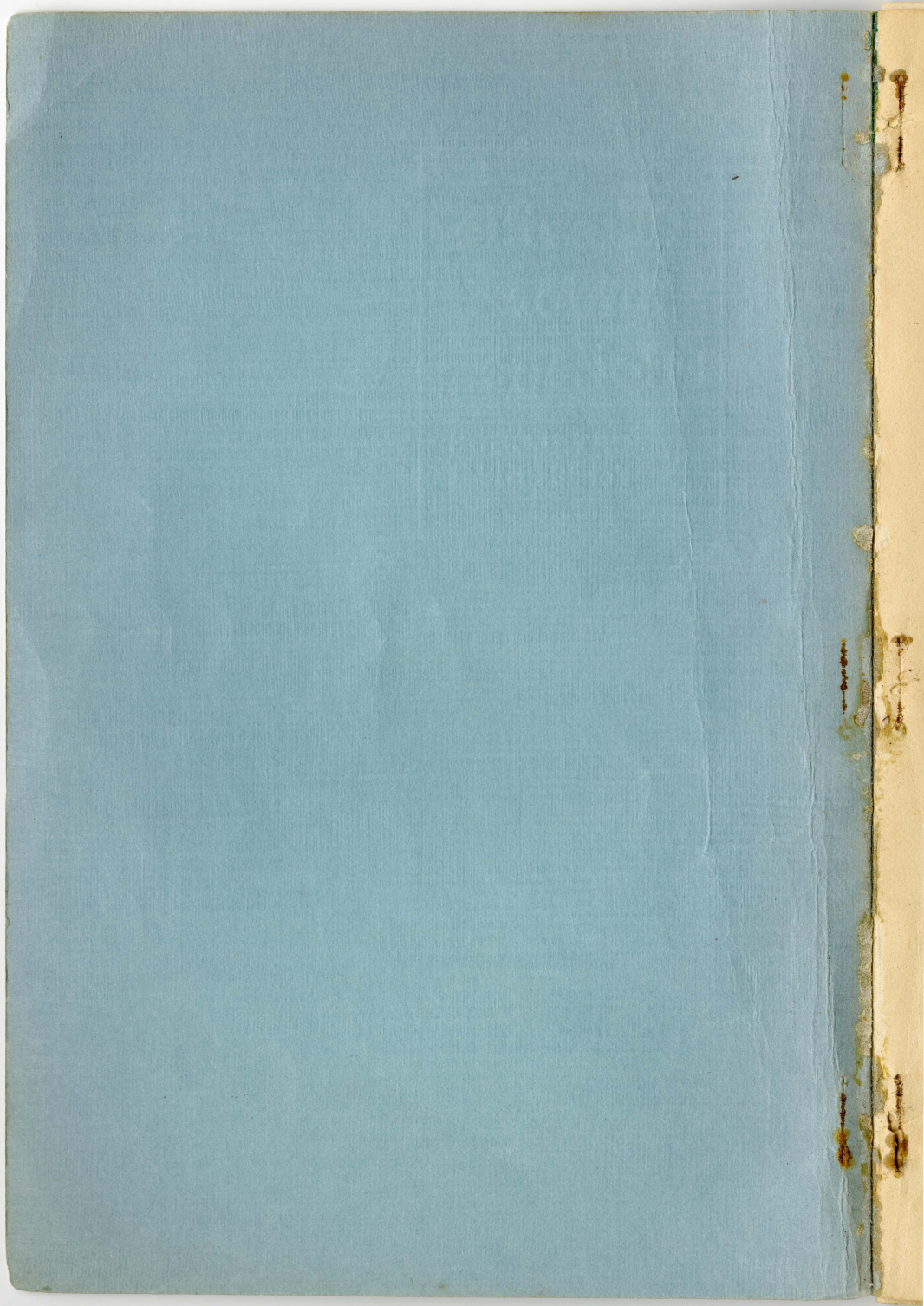


Pikeville Junior College

**CATALOGUE
For 1940-1941**

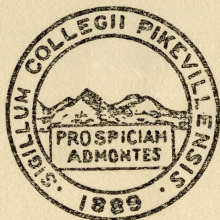




PIKEVILLE JUNIOR COLLEGE

MEMBER: SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS, KENTUCKY ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS, AMERICAN ASSOCIATION OF JUNIOR COLLEGES, NATIONAL
ASSOCIATION OF CHURCH-RELATED COLLEGES

CATALOGUE



REGISTER FOR 1939-1940

ANNOUNCEMENTS FOR 1940-1941

PIKEVILLE, KENTUCKY

APRIL 1940

CALENDAR

-1940-

Commencement Exercises.....10:00 a. m., Thur., May 30

Summer Session OpensMonday, June 3

Summer Session Closes.....Saturday, July 13

Training School Opens.....September 2

Academy Opens.....September 9

Registration for Fall Semester...Mon.-Wed., September 9-11

Freshman Days..1:00 p. m., Mon. and Tues., September 9-10

College Entrance Examinations.....Monday, September 9

Freshman Registration...3:00 p. m. Tuesday, September 10

Sophomore Registration...8:00 a. m. Wed., September 11

Late registration fee charged after 8:00 a. m., Thur., Sept. 12

Classes Begin.....8:00 a. m. Thurs., Sept. 12

Last Day to Register for Maximum Credit..Thurs., Sept. 19

Last Day to Register for Credit...Wednesday, October 10

Founders Day.....Thursday, October 11

Thanksgiving Vacation Begins...Noon, Wed., November 20

Classes Resumed.....Noon, Mon., November 25

Christmas Vacation Begins.....Noon, Sat., December 21

-1941-

Classes Resumed.....Noon, Thursday, January 2

Semester Examinations...Wednesday-Saturday, Jan. 22-25

Registration of New Students..1:00 p. m. Monday, Jan. 27

Re-registration of Fall Semester Students..

.....8:00 a. m. Tuesday, January 28

Late registration fee charged after 8:00 a. m. Wed., Jan. 29

Last Day to Register for Maximum Credit...Mon., Feb. 3

Last Day to Register for Credit.....Monday, Feb. 24

Spring Vacation BeginsNoon, Wednesday, March 26

Classes ResumedNoon, Wednesday, April 2

Baccalaureate Service.....8:00 p. m. Sunday, June 1

Spring Semester Examinations...Sat., May 31-Wed., June 4

Commencement Exercises.....10:00 a. m. Thurs., June 5

Summer Session Opens.....Monday, June 9

Summer Session Closes.....Saturday, July 12

BOARD OF TRUSTEES

REV. SAMUEL R. CURRY
President

ANDREW E. AUXIER
Secretary

NORMAN A. CHRISMAN
Treasurer

Term Expires 1940

REV. ADELBERT P. HIGLEY, D. D.....Cleveland, Ohio
ANDREW E. AUXIER.....Pikeville, Ky.
FRANK A. CONNOLLY.....Pikeville, Ky.
JAMES D. FRANCIS.....Huntington, W. Va.
REV. HUGH LEITH, D. D.....Mt. Lebanon, Pa.
ROWAN R. HARDIN.....Cincinnati, Ohio
OTTO G. HITCHCOCK.....Erie, Pa.

Term Expires 1941

T. H. HARMAN.....Pikeville, Ky.
LYMAN H. TREADWAY.....Cleveland, Ohio
JOHN M. COCHRAN.....Maysville, Ky.

Term Expires 1942

REV. WILLIAM L. McCORMICK, D. D...Philadelphia, Pa.
REV. SAMUEL R. CURRY.....Ashland, Ky.
NORMAN A. CHRISMAN.....Pikeville, Ky.
ROBERT J. GIBSON.....Pittsburgh, Pa.
REV. CHARLES W. WELCH, D. D.....Louisville, Ky.

FACULTY

HARRY MEANS CROOKS, *President*

College of Wooster, A. B., 1899; *ibid*, LL. D., 1916.

AUGUSTON ALVIN PAGE, *Dean of College; Education*

Western Kentucky State Teachers College, A. B., 1927; *ibid* A. M., 1934; graduate work, fall 1934, 1935, University of North Carolina; graduate work University of Kentucky, fall and summer, 1935, summer, 1937.

ALICE HETTY RECORD, *Dean of Women; Registrar; Latin*

Western College for Women, A. B., 1910; Columbia University, A. M., 1920; American Academy of Classical Studies, Rome, summer 1925; Columbia, spring 1932.

SMYTHIE ALFORD, *Physical Education*

Mississippi State College for Women, A. B., 1929; Tulane University, summer, 1932; University Wisconsin, summer, 1934. George Peabody College, summer, 1939.

ROBERT MAYFIELD ASHBY, *Business Administration*

Bowling Green College of Commerce, A. B., 1933; University of Kentucky, A. M., 1936.

ADELAIDE PRICE BOSTICK, *English*

George Peabody College for Teachers, A. B., 1911; Teachers College, Columbia University, A. M., 1935; additional year and a half graduate work, Columbia, 1935-36.

GEORGE WALTER CARSON, *Mathematics*

Hanover College, A. B., 1927; University of Illinois, A. M., 1935; graduate work, Indiana University, summer 1938.

JAMES WYLIE CURTIS, *Psychology*

Louisiana State University, 1934-1935; University of Kentucky, A. B., 1937; *ibid*, M. S., 1938; *ibid*, summer and fall, 1938.

MARY ELIZABETH EARLE, *Librarian*

University of Kentucky, A. B., 1936; graduate work, summer, 1937; University of Illinois, summer, 1939.

MARGERY MOE HARMAN, *French, German*

Western College for Women, A. B., 1930; Le Certificat d'Etudes Francaises Modernes, University of Strasbourg, 1935-1936; Das Kolloquien-Zeugnis des Deutschen Sprachkurses fuer Auslaender, University of Vienna, summer 1936; Middlebury College French School, summer 1938.

ELIZABETH WARNER HART, *Education*

University of Kentucky, A. B., 1925; *ibid.*, A. M., 1929.

LOUISE MCNEILL LANDRUM, *English*

College of Wooster, A. B., 1926; University of Kentucky, A. M., 1930; New York University, summer, 1930; University of Kentucky, summer, 1933.

ADDISON HARDIE LEITCH, *Bible*

Muskingum College, A. B., 1931; Pittsburgh-Xenia Theological Seminary, B. D., 1936; *ibid.*, Th. M., 1937; two years' residence toward Ph. D., Cambridge (England), 1936-1938.

MARGARET HESLIP LEITCH, *English*

Muskingum College, A. B., 1929; University of Pittsburgh, summer and extension, 1932-1935; Cambridge University (England), 1936-1938; University of Pittsburgh, A. M., 1939.

ALTA MAY LUMBARD, *Music*

Sioux Falls University, Public School Music Course, 1929; Huron College, B. Mus., 1931; graduate work, Northwestern University, summers, 1933, 1934.

JESSE KEOGH RASH, *Coach*

Penn. College, A. B., 1923; Y. M. C. A. Graduate School, A. M., 1933; University of California, summer 1939.

ROLIEN ASHLAND RHEA, *Home Economics*

Tusculum College, A. B., 1921; University of Tennessee, B. S., 1931; *ibid.*, M. S., 1937

ROBERT EDWIN RUMMEL, *Chemistry Physics*

Maryville College, A. B., 1933; Vanderbilt University, M. S., 1934; Graduate work, Vanderbilt University, 1934-1937.

MARTHA GERTRUDE SANDROCK, *Music*

Grove City College, B. Mus., 1934; Carnegie Institute of Technology, A. B., 1936; University of Berlin, Germany, summer, 1939.

MARY INGLIS SPILMAN, *Biology*

Western College for Women, A. B., 1911; Indiana University, M. S., 1928.

KENNETH EDSON ST. CLAIR, *History*

Lawrence College, Appleton, Wis., A. B., 1931; University of Wisconsin, A. M., 1933; The Ohio State University, Ph.D., 1939.

ACADEMY

PATTY HOUSTON, *Principal Academy, Latin*

University of West Virginia, A. B., 1926; Pennsylvania State College, summer, 1931; University of Pittsburgh, A. M., 1935.

SMYTHIE ALFORD, *Physical Education*

Mississippi State College for Women, A. B., 1929; Tulane University, summer, 1932; University Wisconsin, summer, 1934.

WILLIAM SMITH CRAMER, *Mathematics, Science*

Ursinus College, B. S., 1937; Brown University, Sc. M., 1938; University of Maryland, 1938-1939; University of Michigan, summer, 1939.

MARGERY MOE HARMAN, *French*

Western College for Women, A. B., 1930; Le Certificat d'Etudes Francaises Modernes, University of Strasbourg, 1935-1936; Das Kolloquien-Zeugnis des Deutschen Sprachfurses fuer Auslaender, University of Vienna, summer 1936; Middlebury College French School, summer, 1938.

MERLE EDSON HENRICKSON, *History, English*

Wayne University, A. B., 1935; *ibid.*, A. M., 1936; Graduate Faculty of the New School for Social Research, 1937-1938; Columbia University, 1937-1938 and summer, 1938.

ADDISON HARDIE LEITCH, *Bible*

Muskingum College, A. B., 1931; Pittsburgh-Xenia Theological Seminary, B. D., 1936; *ibid.*, Th.M., 1937; two years residence toward Ph. D., Cambridge (England), 1936-1938.

JESSE KEOGH RASH, *Physical Education*

Penn College, A. B., 1928; Y. M. C. A. Graduate School, A. M., 1933. University of California, summer 1939.

ROBERT EDWIN RUMMEL, *Chemistry, Physics*

Maryville College, A. B., 1933; Vanderbilt University, M. S., 1934; Graduate work, Vanderbilt University, 1934-1937.

TRAINING SCHOOL

SARAH ELIZABETH NORTH, *Principal Training School, Seventh and Eighth Grades*

Eastern Kentucky State Teachers College, A. B., 1926; George Peabody College for Teachers, A. M., 1932.

RUTH ELLEN HARMAN, *Fifth and Sixth Grades*

Centre College, A. B., 1929; University of Kentucky, A. M., 1938.

MARY SMITH, *First and Second Grades*

University of Kentucky, A. B., in Ed., 1937; *ibid.*, A. M. in Ed., 1939.

MARTHA GRACE STEPHENS, *Third & Fourth Grades*

Western Kentucky State Teachers College, A. B., 1932; Penn. State College, summer 1939.

ADMINISTRATIVE ASSISTANTS

ELIZABETH WATSON ASHBY

ASSISTANT TREASURER AND SECRETARY
Bowling Green College of Commerce, A. B., 1934

HATTIE MAY CARTER

SECRETARY

Western Kentucky Teachers College, 1924-1925; University of Kentucky, 1925-1926; College Secretarial Diploma, Bowling Green College of Commerce, 1939.

MARY RUTH MURRAY

MANAGER OF COLLEGE CAFETERIA

Northern Illinois State Teachers College, A. B., 1924.

JULIA MICHAEL

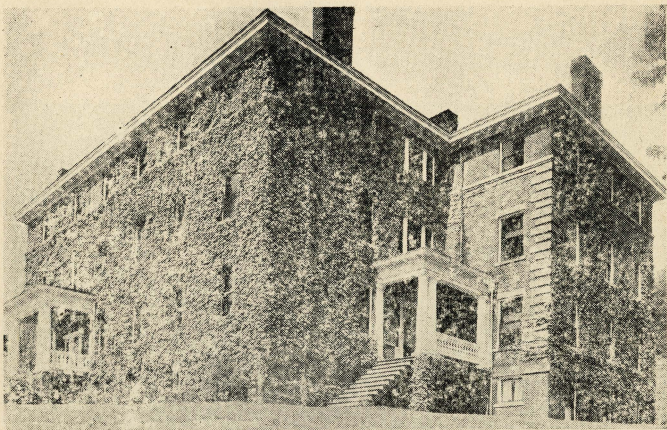
MATRON OF THE DERRIANA

MARY ROE PHINNEY

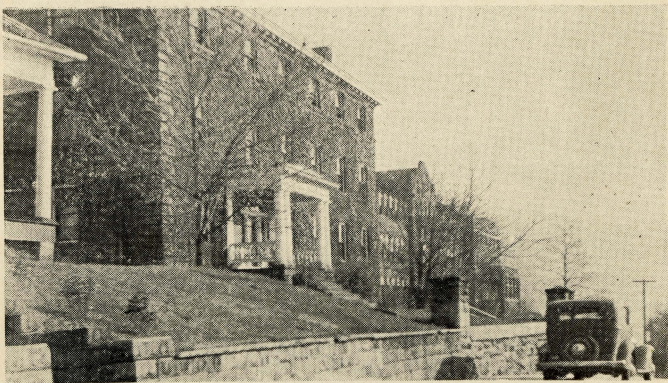
HOUSE MOTHER OF WICKHAM HALL

RICHARD PRICE ROBINSON

SUPERINTENDENT OF BUILDINGS AND GROUNDS



THE DERRIANA



A GENERAL VIEW OF THE CAMPUS



**A BIRDS EYE VIEW OF PIKEVILLE
FROM WICKHAM HALL**

PIKEVILLE COLLEGE

HISTORY

FIFTY YEARS of service by Pikeville College was concluded in June, 1939. Fifty-two years ago Ebenezer Presbytery, in the Synod of Kentucky, Presbyterian Church, U. S. A., appointed a committee consisting of Rev. W. C. Condit, D. D., Ashland, Kentucky, and Rev. Samuel B. Alderson, D. D., Maysville, Kentucky, to make a trip up the Big Sandy River to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution and, as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterian School.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He was a member of the Board of Trustees from the date of its organization to the time of his death, and was ever alive to the interests of the school.

In the summer of 1889 the first building was erected and Rev. David Blyth, who had just graduated from Lane Seminary, was placed in charge as principal and also as pastor of the church. Mr. Blyth was a man of great energy, and during the three years of his incumbency the school made rapid progress and took first rank among the best

schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his incumbency. A severe attack of typhoid fever left Mr. Blyth unable to continue the work. His three years of effort were not in vain; the people still inquire for him and speak in the highest terms of the work he did while here.

Until 1896 the institution was affected by general unfavorable conditions throughout the nation. During the principalship of Reverend Harvey Hammett, and two years later during the term of the Reverend T. M. Cornelison, progress was made. However, the future of the institution began to be entirely assured as the devotion and personality of Reverend James F. Record began to express themselves. Assuming the headship of the institution in 1899 he continued without interruption for twelve years and attendance practically quadrupled. Reverend J. P. Whitehead was president of the college from 1911 to 1915, at which time Dr. Record returned.

Of the first trustees of the institution, none are now living. The members of the first Board of Trustees were Rev. W. C. Condit, D. D.; Rev. W. S. Fulton, D. D.; Mr. W. M. Connolly, Mr. John Simpson, Mr. James H. Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trusell. The records of the college reveal constantly the devotion and wisdom of this unusual body of trustees. The possibilities of Pikeville College touched their imaginations as well as their purses.

When Dr. Record resumed the presidency of the institution, which was now invariably spoken of as "the college," he was beginning a term of uninterrupted services lasting seventeen years. Made president emeritus by the action of the Board of Trustees in September, 1932, his counsel was not withdrawn from the college until his death on May 25, 1935. The expansion of the insti-

tution during Dr. Record's term was outstanding. In 1919 one student pursued college courses; thirteen years later the college enrollment was 366. Not only was the preparatory department admitted to membership in the Southern Association of Colleges and Secondary Schools in 1925, but the college work of the institution was recognized and the junior college became a member in 1931.

Wickham Chapel, in the administration building, and Wickham Hall were all the magnificent gifts of Mrs. Delos O. Wickham of New York. It is difficult to over-estimate the influence of the gifts of this devoted friend of the college throughout Dr. Record's administration. In addition to these buildings erected, the institution was bequeathed a considerable portion of her estate in 1933. Wickham Chapel stands perpetually as a living memorial to Delos O. Wickham, her husband.

Another magnificent gift to Pikeville College came from John A. Simpson, of Covington, in memory of his sister, Lucinda Derriana Simpson, in the form of a commodious dormitory for women. Mr. Simpson had in mind a Christian home for women and provided that the dormitory be called "The Derriana."

The late Mrs. William Thaw, of Pittsburgh, was another constant friend of the institution during Dr. Record's presidency, being a very generous donor to the administration building.

Hendricks Hall, the first building erected on the old campus beside the Big Sandy River, commemorates the name and important work of the Reverend Dr. James P. Hendricks, Synodical Superintendent of Home Missions. The second building to be erected on the "old campus" was the brick building now occupied by the academy and the training school.

Dr. D. McDonald, successor to Dr. Hendricks as Synodical superintendent, was another loyal supporter and constant adviser of the institution. The Woman's Missionary Societies of Ebenezer Presbytery made much of Pikeville College in their programs of prayer and work; their contributions and interest provided a constant source of encouragement to trustees and faculty.

Dean Frank D. McClelland was made acting President of the college in September, 1932, and became president in October, 1933.

During the year following Dr. McClelland's resignation in October, 1937, the institution functioned without a president. Mr. Norman A. Chrisman, treasurer of the college, devoted much of his time to the institution's activities, serving in many capacities as acting president without the actual title. During this year Mrs. N. A. Chrisman, Mrs. W. H. Kirk and Mr. H. C. Bowles effected notable expansion of the library facilities, providing new furniture and new quarters for the library in memory of their mother, Mrs. Nona Connolly Bowles, a member of the first graduating class of the Academy. A grant of \$3,000 from the Carnegie corporation for library books, coupled with the new equipment combined to make the library one of the notable features of the college.

In September, 1938, President H. M. Crooks, LL. D., assumed the presidency of the institution.

Purposes of the Institution

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of

all. The very low rates at which a young man or woman may fit himself or herself, for entrance to college, for teaching or for business are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky, in October, 1909, making this a chartered college, empowered by the State of Kentucky to do four full years of college work and confer degrees. The work now offered is that of the Junior College, freshman and sophomore years. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A class of preparatory schools in the State by the College Association of Kentucky.

The Preparatory Department and the Junior College are now fully accerddited by the Southern Association of Colleges and Secondary Schools.

Pikeville College is chartered and supported by the Presbyterian Church, U. S. A. It welcomes students of good character of all denominations. It does not teach the tenets or doctrines of any sect. Its endeavor is to train the young people who come to it for services in Church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmos-

phere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the General Board of Education of the Presbyterian Church says: "The high rate of 92 per cent of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these four States such as cannot be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support, makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Department of Education for the past thirty years with very satisfactory results. The methods followed in this department are those of the best teacher training institutions of our country. The course of study is adapted to meet the requirements for the Provisional Elementary certificate in Kentucky. The departments of education in other states accept work at Pikeville College as applying on the certificates which they issue.

Aim of Instruction

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college have in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing the powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming into contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of an education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement;" ethical in their dealings with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grades through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

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GENERAL REGULATIONS

Entrance Requirements

Admission to the Junior College is based on a certificate showing graduation from an accredited high school with at least fifteen acceptable high school units. Following is an outline of the entrance requirements. The figures indicate the maximum and minimum number of units that may be offered in each subject. The minimum amount of credit allowed in any one subject is one-half unit.

High school graduates of very high standing whose high school credits may not be those specified below may be admitted on trial after investigation and interview.

Prospective students are invited to call at the college during summer months to discuss their plans and their schedules. Interviews with administrative officers are possible on any day, mornings being preferred. It is especially recommended that students from unaccredited high schools call for interviews before college opens, and for possible examination.

1. BASIC UNITS. Required of all students.*

English	3 units
Algebra	1 unit
Plane Geometry	1 unit

2. ELECTIVE UNITS. In addition to the basic units, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

GROUP A

English	1	Mathematics:	
Foreign Languages:		Advanced Arithmetic.....	$\frac{1}{2}$ -1
French	1-3	Advanced Algebra	$\frac{1}{2}$ -1
German	1-3	Solid Geometry	$\frac{1}{2}$
Greek	1-3	Trigonometry	$\frac{1}{2}$
Latin	1-4	Sciences:	
Spanish	1-3	Biology	$\frac{1}{2}$ -1
Social Science:		Botany	$\frac{1}{2}$ -1
History	1-4	Chemistry	$\frac{1}{2}$ -2
Civics	$\frac{1}{2}$ -1	General Science	$\frac{1}{2}$ -1

*Students coming from high schools outside Kentucky and not having all these units will be admitted on whatever units their own State University requires.

GROUP A, (Continued)

Economics	$\frac{1}{2}$	Geology	$\frac{1}{2}$ -1
*Problems of Democracy	1	Physical Geography	$\frac{1}{2}$ -1
Sociology	$\frac{1}{2}$	Physics	$\frac{1}{2}$ -1
Education (including		Physiology and	
Psychology)	$\frac{1}{2}$ -1	Hygiene	$\frac{1}{2}$ -1 $\frac{1}{2}$
Teaching	1	Zoology	$\frac{1}{2}$ -1

GROUP B

Agriculture	$\frac{1}{2}$ -4	Home Economics	$\frac{1}{2}$ -4
Art	$\frac{1}{2}$ -1	Music	$\frac{1}{2}$ -1
Bookkeeping	$\frac{1}{2}$ -1	Shop Work	$\frac{1}{2}$ -2
Commercial Law	$\frac{1}{2}$	Shorthand	$\frac{1}{2}$ -1
Commercial Geography	$\frac{1}{2}$	Surveying	$\frac{1}{2}$
Drawing—Freehand	$\frac{1}{2}$ -1	Salesmanship	$\frac{1}{2}$
Drawing—Mechanical	$\frac{1}{2}$ -2	Typewriting	$\frac{1}{2}$ -1

Records of college students have shown that training in some foreign language is extremely valuable in college preparation. For this reason, prospective college students are urged to take at least two units in foreign languages; those who expect to take a scientific course should be able to present two units of algebra and at least two units of science, including physics and chemistry.

Students should not present their high school credits in person, but should have them mailed directly to the Registrar by the principal of the high school. If possible these credits should be in the Registrar's office before the opening date of school. An application blank for this purpose will be mailed upon request.

Registration

The school year is made up of two semesters, fall and spring, each of eighteen weeks' duration. Students are expected to register at the offices of the Dean and Secretary on or before the first day of each semester. They may not register later than the fifth day of classes, except with the

*Students offering credits in Problems of Democracy may not offer credits in Economics and Sociology. If a full unit is offered in Problems of Democracy, only one-half unit will be allowed in Civics.

consent of the instructor of each course desired to be taken. In such cases the absence allowance for each course is decreased by one-fourth for each week of absence due to late registration. No student is enrolled in classes until settlement has been made for all fees due at registration.

Classes are held five and one-half days each week, and persons who register are expected to be able to meet classes at any time between Monday morning and Saturday noon.

Sixteen hours of recitation each week is the normal load. Students registering after the first week may carry only a partial load. Permission to carry more than sixteen hours will be given by the Dean only when justified by a previous record of high scholarship. No change in schedule may be made, and no course may be dropped, without the approval of the Dean and the consent of the instructors concerned.

No extension or correspondence work with other institutions may be taken by any student in residence without consent of the Dean.

Courses of Study

Six courses of study are offered leading to graduation from the Junior College: The Business Administration, General, Home Economics, Pre-medical, Scientific, and Teachers courses. Each student is required to enroll in one of these courses, and to graduate upon the completion of the two years of work. The courses are described below.

BUSINESS ADMINISTRATION COURSE

Two years of work leading toward a degree in Business Administration, or preparing for the business world.

FRESHMAN YEAR

English 111, 112	6 hrs.
Business Ad. 221	3 hrs.
Secretarial 111, 112.....	4 hrs.
Secretarial 113, 114	6 hrs.
Mathematics 116	3 hrs.
Bible 113, 223	4 hrs.
Electives	6 hrs.

SOPHOMORE YEAR

English 227, 228	6 hrs.
Business Ad., 222	6 hrs.
Business Ad. 223, 224, 226..	9 hrs.
Secretarial 221	3 hrs.
History 227	3 hrs.
Economics 224	3 hrs.
Electives	5 hrs.

GENERAL COURSE

Two years of work leading toward the degree of Bachelor of Arts; qualifies for entrance to school of law.

FRESHMAN YEAR

English 111, 1126 hrs.
Foreign Language6 hrs.
Mathematics or Science 6-10 hrs.
History 113, 1146 hrs.
Bible 113, 2234 hrs.
Electives0-4 hrs.

SOPHOMORE YEAR

English 221, 2226 hrs.
Foreign Language6 hrs.
History or Economics6 hrs.
Electives14 hrs.

HOME ECONOMICS COURSE

Two years of work leading toward a degree in Home Economics, or preparing for home making.

FRESHMAN YEAR

English 111, 1126 hrs.
Chemistry 111, 11210 hrs.
Home Economics 111, 112 5 hrs.
Home Economics 113, 114 6 hrs.
Bible 113, 2234 hrs.
Physical Education2 hrs.

SOPHOMORE YEAR

English, 221, 2256 hrs.
Home Economics 221, 222 6 hrs.
Psychology 2213 hrs.
Economics 2243 hrs.
Physics 221, 22210 hrs.
Electives3 hrs.

PRE-MEDICAL COURSE

Two years of work meeting the requirements for entrance to medical and dental colleges.

FRESHMAN YEAR

English 111, 1126 hrs.
Mathematics or German...6 hrs.
Chemistry 111, 11210 hrs.
Biology 111, 11210 hrs.

SOPHOMORE YEAR

Chemistry 221, 2226 hrs.
Physics 221, 22210 hrs.
Bible 223, 2244 hrs.
Electives12 hrs.

SCIENTIFIC COURSE

Two years of work leading toward the degree of Bachelor of Science; qualifies for entrance to school of law.

FRESHMAN YEAR

English 111, 1126 hrs.
Mathematics 111, 1126 hrs.
Science10 hrs.
Bible 113, 2234 hrs.
Electives6 hrs.

SOPHOMORE YEAR

Foreign Language6 hrs.
English 221, 2226 hrs.
Science6-10 hrs.
History 113, 1146 hrs.
Electives4-8 hrs.

Foreign language

TEACHERS COURSE

Two years of work meeting the requirements for the Provisional Elementary certificate in Kentucky.

FRESHMAN YEAR

English 111, 1126 hrs.
 Education 126, 1307 hrs.
~~Mathematics 1144 hrs.~~
 History 113, 114 or
 History 225, 2266 hrs.
 Hygiene 1162 hrs.
 Home Problems 1192 hrs.
 Bible 113, 2234 hrs.
 Electives2 hrs.

*Bible 111, 223 &
 Chemistry 111*

SOPHOMORE YEAR

English 221 or 2223 hrs.
 English 2233 hrs.
 Psychology 221 or 2223 hrs.
 Education 2253 hrs.
 Geography 1113 hrs.
~~Biology 111 or~~ *Health 111*
 Chemistry 1115 hrs.
~~Music 2272 hrs.~~
 Art 1282 hrs.
 Physical Education 2202 hrs.
 Electives6 hrs.

Orientation Lectures For Freshmen

All Freshmen are required to attend one lecture each week to introduce them to college practices and college life. This course of introduction is intended to help them find direction, hence is called an orientation course. (1 Semester.)

In addition, all Freshmen give five periods to gaining a working knowledge of library arrangements and classification.

Teachers Certificates

Pikeville College is recognized by the Kentucky Department of Education, with the privilege of recommending for certificates those students who have satisfied the legal requirements. To qualify for a certificate a student must be at least eighteen years of age, of good character, must have presented the required number of acceptable high school units for college entrance and must have satisfactorily completed the course prescribed for the certificate.

The Provisional Elementary certificate is issued upon the completion of sixty-four semester hours of college work, including required subjects listed under the Teachers Course. This certificate is valid in any elementary school in Kentucky for a period of three years, and may be renewed for a period of three years on evidence of two years of successful teaching or upon completion of sixteen additional col-

lege hours. It may be renewed thereafter for three-year periods on sixteen college hours earned during the life of the certificate.

Students who pursue the Teachers Course and expect to be recommended for a certificate must complete all requirements for Junior College graduation including participation in the graduation exercises.

Any certificate in effect on September 1, 1936, will continue to be renewed, reissued or extended under provisions in force at the time of issuance of the certificate.

The State Department requires a fee of two dollars for each certificate issued and a fee of one dollar for each certificate renewed.

The Departments of Education of Virginia and West Virginia accept the work of Pikeville College as applying on the teachers certificates issued in these states.

Absence Regulations

Regular attendance at classes and at the daily chapel services, and conformity to the regulations of the institutions are prerequisites for the granting of college credit. The following regulations on attendance govern the issuance of credit:

1. Students are expected to attend all classes except in case of illness, death in the immediate family, or other emergency. To cover these necessary absences and late registration, an allowance is made of the equivalent of one week's absence in each subject per semester. This allowance carries with it the obligation to make up all work missed. Three tardinesses count as one absence.

2. When a student's absences exceed the allowed number, quality points to the extent of 1-4 point for each excessive absence shall be deducted from his total number of quality points.

(The student has the option of substituting the following for Regulation 2: Each additional absence above the allowed number shall cause a student's grade in the course to be Incomplete, which Incomplete must be removed before the semester's examination by doing an amount of work prescribed by the instructor and upon the payment of a \$1.00 fee for the privilege of removing the Incomplete. This option does not apply to chapel absences.)

3. Absences count double on days immediately preceding and following vacations and special holidays.

4. A student may not drop any subject without the consent of both the instructor and the Dean.

5. To cover necessary absences, an allowance is made of five absences from chapel service each semester.

6. Absences by members of college organizations on authorized trips will be fully excused without penalty. The work missed, however, is required to be made up, at the direction of the instructor.

Students who are absent from a test must take a special examination or receive a grade of zero in the test. A fee of one dollar is charged for each special test.

System of Grading

At the end of each semester (eighteen weeks) a report of the student's work is sent to the parent or guardian. Reports of freshmen are sent also to the principals of the high schools from which they are graduated. The following letters indicate a passing grade, and are not subject to change except by repetition of the course:

A, EXCELLENT; B, GOOD; C, AVERAGE; D, POOR.

A grade of D will not receive credit toward graduation or the issuance of a certificate unless the student has a standing of 1.00 or above (average of C.) The following grades are not passing and do not carry credit.

I, INCOMPLETE; F, FAILED

I, if excusable, may be raised to the proper grade; if inexcusable, may be raised to D, by completion of the work. A grade of I must be removed within thirty days after the opening of the semester following, or in case of a protracted illness, within thirty days after the student's return to class. A student with a standing of less than 1.00 (average of C) is placed on probation for the following semester.

Requirements For Graduation

The general requirements for graduation from the Junior College is sixty-four semester hours of work in one of the regular courses of study described on other pages. In addition, the student must have at least sixty-four quality credits, based upon the grade of work done. Quality credits are awarded as follows:

Grade of A gives three quality credits per semester hour.
Grade of B gives two quality credits per semester hour.
Grade of C gives one quality credit per semester hour.
Grade of D gives credit, but no quality.
Grade of F is failure. No hours are earned and quality points are deducted.

For example, a semester grade of B in a five hour subject would give ten quality credits; a grade of C in a three-hour subject would give three quality credits.

The scholastic standing of a student is the ratio of the number of quality credits to the number of semester hours taken. For example, a student carrying sixteen semester hours and receiving thirty-two quality credits in one semester, would have a standing of 2.00 (average of B) for that semester. A standing of at least 1.00 (average of C) is required for graduation, or recommendation for a certificate. Students received by Pikeville College on transfer will not receive credit for D work, or its equivalent.

Summer Session

A summer session is held each year, in which six weeks work is done. Classes are offered which duplicate those of the regular school year. The subjects given are limited to those for which there is sufficient demand. A subject carrying three semester hours meets two fifty-minute periods six days each week. Six semester hours is the normal load, or an average of two classes per day during the season.

Students who take college work in the summer session must satisfy the usual college entrance requirements, and are expected to register on the opening day of the session. For information address Dean A. A. Page.

Transfer of Credits

Upon application, a student who leaves the College is issued a certified transcript of his record, without charge. Application for a certificate is considered the equivalent of a transcript. A fee of one dollar is charged for each additional copy.

A transcript of credits will not be issued to a student whose account with the College has not been settled.

DEPARTMENTS OF INSTRUCTION

Following are brief descriptions of the subjects offered in the various departments, with the amount of credit each carries stated in semester hours. Subjects ordinarily taken in the freshman year are numbered from 100 to 199; those ordinarily taken in the sophomore year from 200 to 299. Courses designated with an S are offered during the summer session only. In the case of subjects continuing throughout the year, the work of both semesters is described under one heading, and the number of semester hours stated refers to the credit given for each semester.

The College reserves the right to omit from the schedule any subjects for which there may not be sufficient demand, or which for any other reason it may be deemed inadvisable to offer.

ANCIENT LANGUAGES

Greek 111, 112: Elementary Greek

A thorough study of the elements of the language. In the spring semester Book I of Xenophon's *Anabasis* is read, with further drill in forms and syntax and composition.

Four hours, each semester

Greek 121: Xenophon.

Books II, III, and IV of the *Anabasis*, accompanied by grammar review.

Three hours

Latin 111-112: Elementary Latin.

A course designed for students who begin Latin in college. It will include a study of grammar, and the reading of selections from classical writers. The relation of Latin to English will be emphasized.

Three hours, each semester

Latin 113-114: Cicero and Virgil.

Prerequisite: Two units in Latin, or Latin 111-112.

Selected Orations of Cicero and two books from Virgil's *Aeneid* will be read, with careful study of forms and construction.

Two hours, each semester

Latin 221-222: Cicero and Livy.

Prerequisite: Three units in Latin or Latin 113-114.

Selections, with careful study of forms and construction. Exercises in Latin prose. Study of Roman history.

Three hours, each semester

BIBLICAL HISTORY AND LITERATURE

Bible 113: Old Testament Introduction.

A survey of the Old Testament from Creation to the Inter-testament period. Following the general introduction a close study is made of the Pentateuch.

Two hours, either semester

Bible 225: The Early Christian Church.

This study is based on the Book of Acts and the New Testament Epistles. Chief interest centers about the life and work of Paul. The course is elective for those who have had Bible 223, The Life of Christ.

Two hours, first semester.

Bible 115: Old Testament Prophecy and Prophets.

An introduction to the general field of prophecy. Following a broad survey the prophets are taken up in order with a close study of historical background and Messianic content in their messages. This course is open to those who have completed the work of 113, and 223, or to those, who, in the judgment of the administration, have sufficient Biblical training to make the course profitable to them.

Two hours, second semester.

Bible 116: Religious Education.

This course is a general introduction to the theory and practice of religious education. Special training is given in teaching children and adolescents.

One hour, either semester.

Business Administration 221, 222: Principles of Accounting.

Fundamental principles are developed by continuous use of exercises, problems and practice sets modeled after an ordinary sole proprietorship business, including a study of the form and construction of accounting statements, journalizing, posting, adjusting and closing entries, and working sheets. Special problems and practice sets dealing with partnerships and corporations develop the student's ability to analyze business statements and aid in their preparation. Cost accounting procedure is introduced briefly toward the latter part of the course. Prerequisite: Mathematics 116.

Three hours, each semester.

Business Administration 223: Business Law.

The evolution and operation of commercial law in relation to contracts, agency, partnerships, negotiable instruments, common carriers, torts, bailments, suretyships, insurance sales, mortgages, and other business enterprises.

Three hours, fall semester.

Business Administration 224: Banking

Functions of financial institutions, organization of commercial banks, relation to the Federal Reserve System, receiving, paying, collections, transit items, savings, trusts, and foreign exchange.

Three hours, spring semester.

Business Administration 226: Salesmanship.

Fundamentals of salesmanship, market analysis, field of sales, methods of selling, analysis of products, psychology of salesmanship, development of personality in salesmanship.

Three hours, spring semester.

Secretarial 111, 112: Typewriting.

Mastery drills in touch typewriting, covering keyboard and machine operation; special skill, accuracy and acceleration training, as well as training in letter forms, punctuation, manipulative drills, billing and tabulating, preparation of statement, and special business forms. Six hours of laboratory each week.

Two hours, each semester.

Secretarial 113, 114: Stenography.

Gregg system of shorthand by functional method. The work of the fall semester includes emphasis on reading all ordinary shorthand forms, writing at modest speeds on familiar forms, and technical drills with vocabulary building. The work of the spring semester comprises a consideration of the techniques of execution in writing, and advanced work in dictation and transcription of letter, business forms and memorandums. Five hours of class and laboratory each week.

Three hours, each semester.

Secretarial 221: Advanced Dictation and Transcription.

Advanced dictation, transcription, practice in filing; operation of common office machines, including mimeograph, ditto, posting machine, adding machine, calculator, comptometer; the preparation of mail, and general office procedure. Five class hours per week. Prerequisite: Secretarial 111, 112, 113, 114.

Three hours, fall semester.

Business Administration 221, 222: Laboratory.

Two periods daily. Supervised working of accounting problems and sets of books. Credit to be allowed for satisfactorily completed work with maximum of 2 hours each semester.

Possible two hours credit.

Secretarial 114, 221: Transcription.

Practice in typewritten transcription of letters from Gregg Shorthand by Functional Method at a speed of two thirds the typing rate. Practice in letter placement, punctuation, word division, spelling. Preparation of carbon copies. Transcription of both familiar and new material. Prerequisite, Secretarial 113.

No credit.

EDUCATION AND PSYCHOLOGY**Art 126: History of Art.**

A lecture course covering the essentials in the subjects: Architecture, Sculpture, and Painting from the Egyptian background through the Italian, Dutch, Spanish, French, English, and American Art.

Two hours, spring semester.

Art 127: Art Appreciation.

Lectures on appreciation which are designed to stimulate interest in art by giving the student some intelligent standard for appreciation and an acquaintance with the masterpieces.

Two hours, fall semester.

Art 128: Public School Art.

A consideration of the fundamental principles of drawing and design, together with materials and methods for the elementary grades.

Two hours.

Education 101S: Methods in Teaching Penmanship.

This course is intended to prepare teachers in the methods and technique of teaching and executing rapid, legible arm movement handwriting in all the grades. An effort will be made to acquaint the teacher with grade standards, grade materials, kinds of handwriting scales, and the scoring of papers. Students are encouraged to acquire a teacher's penmanship certificate. **One hour.**

Education 126: The Teaching of Reading.

The course deals with the fundamental principles of teaching reading. Both theory and practice are stressed. Attention is given to the selection of materials for reading, lesson planning, observation in the Training School, individual and group reports.

Three hours.

Education 130: Fundamentals of Elementary Education.

A study of the organization of the modern elementary school; the correlation of home, school and community; the development of the proper attitude toward the teaching profession; the direction of learning by elementary school children; the evaluation of theories and methods in the light of observation of good teaching.

Four hours.

Education 225: Directed Teaching in the Elementary Grades.

Actual teaching in the training school under careful supervision. Daily lesson plans are required and conferences of supervisors and student teachers are held frequently. **Prerequisite:** Sophomore standing, with at least half of work in English and Education completed. Also standing of 1.00 or above.

Three hours.

Education 227: Tests and Measurements.

The problem of measurement with special emphasis on the uses of standardized tests and the uses of test results.

Three hours.

Hygiene 116: Public Health and Sanitation.

A course primarily for teachers, dealing with the principles of health and hygiene.

Two hours.

Psychology 221: General Psychology.

An introduction to psychology, especially recommended to students in Education. Open to Sophomores only.

Three hours.

Psychology 222: Educational Psychology.

A study of the learning process and a survey of the field of psychology from the standpoint of the teacher.

Three hours.

Psychology 224: Mental Hygiene.

A study of the causes of mental ill health and how to overcome them. Particular emphasis is placed upon the formation of beneficial health habits.

Two hours.

Psychology 225: Psychology in Business.

An application of the principles of psychology to the common problems of the business world. Attention is given to the uses of psychology in advertising and selling. Especially recommended to students in the Business Administration and General Courses.

ENGLISH LANGUAGE AND LITERATURE

English 5: English Grammar.

A thorough course in English fundamentals for students who have not had sufficient preparation to enable them to carry the regular Freshman work. Review of grammatical forms, sentence structure, diction, spelling. **No credit**

English 111, 112: English Composition.

A study of the fundamentals of correct and effective English with considerable practice in writing. Practical forms of composition are stressed. The principles of oral expression are also studied and some practice is given in speech making.

Three hours, each semester.

English 115: Vocabulary Building.

Intensive study of roots, prefixes, and suffixes; word-analysis and word-building; group study of related words; comparison of synonyms and antonyms; study of various meanings of the same word, etc.

Two hours, each semester.

English 221, 222: History of English Literature.

A thorough survey of the development of English literature, from Anglo Saxon times to the present. The process of evolution of striking literary types, such as the drama, the essay, and the novel, is given particular attention.

Three hours, each semester.

English 223: Children's Literature.

A course for prospective teachers, dealing with the types and sources of literature particularly suited to pupils of the elementary grades and junior high school. Collateral readings constitute a portion of the course of study.

Three hours.

English 225: An Introductory Course in Speech.

Improvement of voice technique and diction plus clarity, forcefulness, and ease of expression are the goals. Some attention is given to parliamentary law, speeches for special occasions, dramatics, radio broadcasting, and forensics.

Three hours.

English 227, 228: Business Correspondence.

The function of English in business, factors in business letter production, structure of business letters, keys to effective writing, molding business messages, the psychology of effective letters, vocabulary building, making adjustments, handling credits and collections, sales presentations, market analysis, preparation of business reports, and the introduction to advertising. Prerequisite: English 111, 112.

Three hours, each semester.

English 231: American Literature Before 1860.

A survey course designed to introduce the student to early American thought and letters. The Puritan and Colonial writers are studied, and especial emphasis is placed on the writings of the early poets.

Three hours, each semester.

HISTORY AND ECONOMICS

History 113, 114: History of Civilization.

A survey of the origins and development of our civilization from the ancient Mediterranean world to the present.

Three hours, each semester.

History 223: American Government.

A survey of the entire field of American government, local, state, and national; the organization and influence of political parties; ideals and functions of government.

Three hours.

Add: Special attention devoted to the development of political, economic and social institutions.

History 228: History of Kentucky 2 or 3 hrs.
 A course designed to acquaint the student with the history of Kentucky and with Kentucky's contributions and influence upon national life.
History: Contemporary History 2 or 3 hrs.
 An analysis of world history since 1918, with particular emphasis upon governmental, international, and relations.
History 225, 226: American History and Government.
 A survey of the foundation and development of American nationality and government from the discovery of America to the present.
 Three hours, each semester.

History 227: Economic History of the United States.

Colonial commerce; development of transportation; growth of agriculture and manufacturing; and modern commerce and finance.
 Three hours.

Economics 224: Principles of Economics.

A course designed to acquaint the student with the fundamental concepts, principles and problems of the economic world.
 Three hours.

HOME ECONOMICS

Home Economics 109: Foods.

Food study and preparation, meal planning and table service. Studies are made of foods and their relation to health. Methods of preparation are studied and the relation of method to the nutritional value of food. Foods are prepared and served. A study is made of table appointments, linen, silver, and china, types of table service, and table etiquette. Four hours laboratory each week. Fee \$3.50.
 Two hours, each semester.

Home Economics 111: Textiles.

A study of textile fabrics—their composition, construction, selection, care, and use. One hour of lecture, two hours of laboratory. each week. Fee, \$2.00.
 Two hours.

Home Economics 112: Clothing.

Fundamental principles of clothing construction applied to garments of cotton, linen, and silk. The clothing budget and economic problems. One hour of lecture, four hours of laboratory, each week. Prerequisite: Home Economics 111. Fee, \$1.00.
 Three hours.

Home Economics 113: Foods.

The classification and composition of foods; methods of preparation with the principles involved. Six hours of laboratory each week. Fee, \$3.50.

Three hours, fall semester.

Home Economics 114: Meal Serving.

Planning, preparing, and serving meals to various groups. Six hours of laboratory each week. Prerequisite: Home Economics 113. Fee, \$5.00.
 Three hours.

Home Economics 221: Source and Cost of Foods.

The production, transportation, and distribution of food supplies with relation to costs.
 Three hours.

Home Economics 222: Advanced Clothing.

The alteration and adaptation of commercial patterns; planning designs and selecting materials for garments of wool and silk; making dresses for school wear, tailored suits, and afternoon frocks. Six hours of laboratory each week. Prerequisite: Home Economics 112. Fee, \$2.00.
 Three hours.

Home Problems 119: Home and Social Problems.

A study of the place of home and family in our modern civilization; the personal and social significance of the family; the significance of home and family for social and individual well-being. Enough positive information concerning food, clothing, shelter, health, relationships within the family, and child development is given so that both the man and woman in the family will understand the problems involved in building a successful family.

Two hours.

MATHEMATICS

Mathematics 5: Elementary Arithmetic.

A careful review of the fundamental operations, with particular emphasis upon fractions, percentage and written problems.

No credit.

Mathematics 111: College Algebra.

Beginning with a rapid review of quadratic equations, the work embraces the binomial theorem, the theory of equations, permutations and combinations.

Three hours.

Mathematics 112: Plane Trigonometry.

A grounding in the definitions of the trigonometric functions and the development and use of formulae, through the laws of sines, cosines, and tangents.

Three hours.

Mathematics 114: The Teaching of Arithmetic.

A review of the essentials of arithmetic together with a careful study of the best methods of presenting the subject to pupils in the elementary grades. Prerequisite: A working knowledge of arithmetic as shown by an examination given early in the course.

Three hours.

Mathematics 116: Business Mathematics.

A survey of the fundamentals of arithmetic and algebra leading to applications in business administration. Prerequisite: A working knowledge of arithmetic as shown by an examination given early in the course.

Three hours, spring semester.

Mathematics 221: Analytic Geometry.

The elements of plane analytics including the transformation of coordinates, the geometry of the conic sections, and higher plane curves. Prerequisites: Mathematics 111, 112.

Three hours.

MODERN LANGUAGES

French 111, 112: Elementary French.

A course for students beginning the study of French. Pronunciation, phonetic transcriptions, grammar, conversation, reading of short stories and letters. Correspondence is carried on with students in France.

Three hours each semester.

French 221, 222: Intermediate French.

A systematization and rationalization of French grammar. Fluency and accuracy in the execution of all constructions are developed by the laboratory technique, conducted in French, and by correspondence with students in French-speaking countries. Intensive study of literary masterpieces including one play; reading of newspapers and stories. Prerequisites: Two years of high school French or French 111 and 112.

Three hours, each semester.

German 111, 112: Elementary German.

A course for students beginning the study of German. Grammar, reading of easy prose, including readings in science.

Three hours, each semester.

German 221, 222: Scientific German.

Grammar review. Reading and translation of current scientific German with view to acquiring vocabulary necessary for independent reading along scientific lines.

Three hours, each semester.

MUSIC

Believing that an education is not complete without some knowledge of music, the College will continue to offer the same splendid instruction that has been available in the past.

Piano, Pipe Organ, Violin and Voice

Private lessons in piano, violin, and voice are given under competent instructors. Pipe organ is offered to students who desire it, provided in the opinion of the instructor they have reached the required proficiency in piano. Each student is required to appear in recital twice during the year.

Glee Clubs

Boys' and girls' glee clubs are open without charge to all students who desire this type of training. Each glee club meets two hours a week, and a credit of one-half semester hour each semester is given those students whose attendance and performance are satisfactory.

Band and Orchestra

A band and an orchestra are maintained and are open without charge to students who play instruments. A credit of one-half semester hour is given those students whose attendance and performance are satisfactory in either organization.

NOTE: Students may carry work in glee club, band, and orchestra simultaneously, but will not be granted more than one-half semester hour of credit for such work in any semester.

Music 111: Fundamentals.

Fundamentals, sight-reading, singing for groups. Two hours in class; no outside preparation. Fee, \$1.00. **One hour.**

Music 226: Introduction to Music.

Fundamentals of reading, rhythm, and theory; terminology. **Two hours.**

Music 227: Public School Music.

A study of the fundamentals of music and the methods of teaching it in the elementary grades. **Two hours.**

PHYSICAL EDUCATION

Firm in its belief that an education includes development of the "whole" individual, Pikeville College offers its students the opportunity for physical development through a well-rounded physical education and athletic program.

All students are encouraged to take part in the program of intramural athletics which is sponsored annually by the Physical Education Department. Teams are organized to accommodate all who want to participate in the popular sports such as softball, basketball, volleyball, tennis, and others which may be in demand.

One year of Physical Education is required of all students. This credit may be earned in courses numbered under 200 or through participation in varsity basketball. One semester credit will be given for each season's participation on the varsity squad.

If for physical reasons a student is exempted from physical training, other work, deemed equivalent, may be required.

A fee of fifty cents (50c) each semester is levied to cover bath supplies.

Physical Education 110:

1 a-b: Physical Education Theory and Practice.

A study of Physical Education, theory and actual participation in the various physical activities including calisthenics and minor sports. Intended to provide for the physical development of each individual and includes special attention to correcting physical defects. Separate classes for men and women.

One-half hour.

2: Volleyball and Basketball (Women)

A study of these games through actual participation. Intended to give the student a playing knowledge of each game.

One-half hour.

3: Tennis and Softball (Women)

A study of these games through actual participation. Intended to give the student a playing knowledge of each game.

One-half hour.

12: Football and Basketball (Men)

A study of the fundamentals of each game, including the playing rules, and actual participation under game conditions in so far as equipment and personnel will permit.

One-half hour.

13: Tumbling and Pyramid Building (Men)

This course consists of individual and group work on the mats. Intended to develop individual skill in each of the elementary stunts.

One-half hour.

Physical Education 220: Plays and Games for Elementary Schools (men and women)

A study of plays and games adapted to the elementary school and actual experience directing these in the training school. Attention is given to the fundamental objectives of the Health and Physical Education Program and the use of various exercises and games to attain these objectives. Prerequisites: P. E. 110.

Two hours.

SCIENCE

In science courses which include laboratory work a fee is required in order to cover the cost of materials and the use of apparatus. This fee is payable at the beginning of each semester, and is not refunded. Apparatus which is broken or lost is charged to the student, and is paid for at the close of the semester.

Biology 101S: General Botany.

A nature study course which will consist largely of field trips and laboratory work. The study of local flowers, ferns, and trees will be combined with systematic botany. Bring old clothes and comfortable hiking shoes. Fee, \$2.00.

Three hours.

Biology 102S: General Zoology.

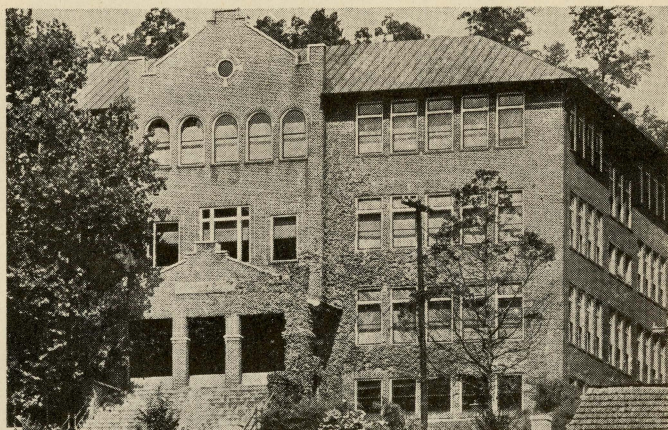
A nature study course in which a broad survey of the animal kingdom will be made, with especial emphasis on local fauna. A large part of the time will be spent in field and laboratory work. Bring old clothes and comfortable hiking shoes. Fee, \$2.00.

Three hours.

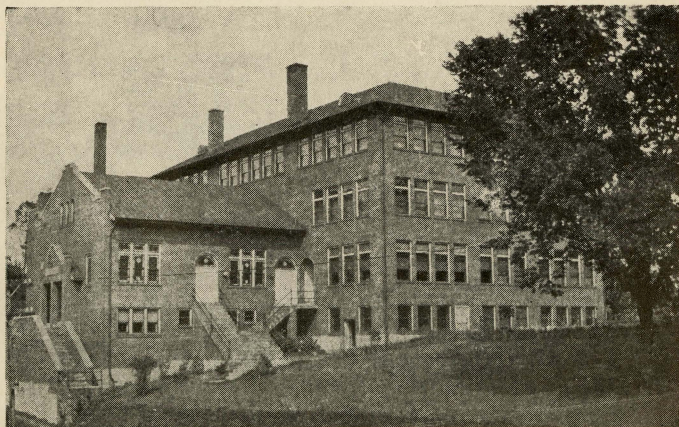
Biology 111, 112: General Biology.

The object of this course is to gain an understanding of the large problems common to zoology and botany. The approach is thus obtained for the broad knowledge desirable for a liberal education, and for the more advanced work prerequisite to the study of medicine, forestry, etc. Students who plan to take this class should provide themselves with clothing suitable for field trips. Three hours of lecture and recitation, four hours of laboratory, each week. Fee, \$3.00 each semester.

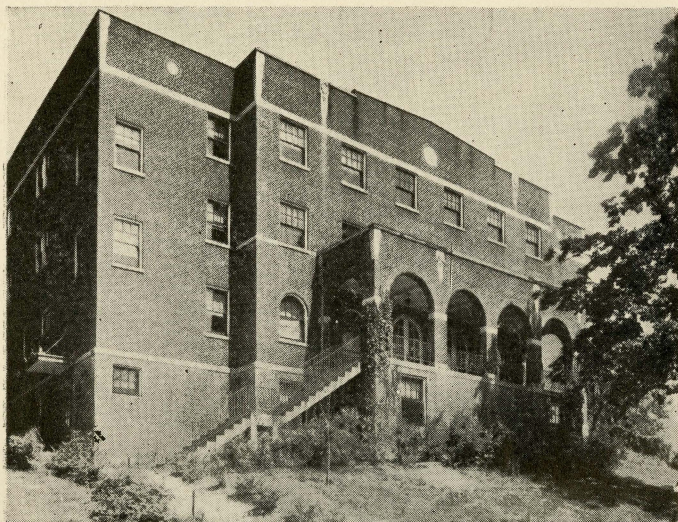
Five hours, each semester.



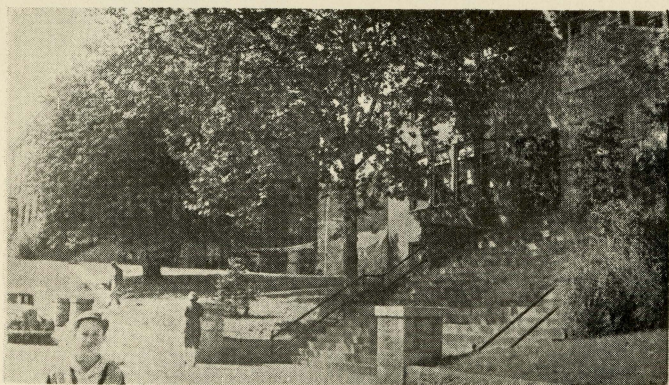
THE ADMINISTRATION BUILDING



Wickham Chapel and the Administration Building



WICKHAM HALL



A CAMPUS SCENE

Biology 221: Comparative Anatomy.

Invertebrates. An intensive study of the anatomy of representative forms of the various phyla, including comparative organology and physiology. Course offered when demand is sufficient. Fee, \$4.00.

Four hours.

Biology 222: Anatomy, Vertebrates.

An intensive study of representative vertebrate forms, including comparative organology and physiology. Course offered when demand is sufficient. Fee, \$4.00.

Four hours.

Science 105: The Physical Sciences.

A study of the underlying principles of chemistry, physics, geology, climatology, astronomy, and their relationship to every-day life. Elective. Laboratory fee of 50 cents. No prerequisites.

Three hours, both semesters.

Chemistry 111, 112: General Chemistry.

The fundamental principles of theoretical chemistry, together with a study of the most important metals and non-metals. The laboratory work of the spring semester includes practice in elementary qualitative analysis. By means of separate laboratory sections, this class is adapted to those who have, as well as those who have not, had high school chemistry. Three hours of lecture and recitation, four hours of laboratory each week. Fee, \$4.00 each semester.

Five hours, each semester.

Chemistry 221, 222: Introduction of Organic Chemistry.

A course designed especially for students who contemplate the study of medicines. The fall semester is devoted to aliphatic, the spring semester chiefly to aromatic compounds. The laboratory work deals with the preparation, purification and analysis of simple organic compounds. Prerequisites: Chemistry 111, 112. Two hours of lecture and recitation, three hours of laboratory each week. Fee, \$4.00 each semester.

Three hours, each semester.

An extra hour of laboratory credit in Chemistry 221, 222 will be arranged for those who desire it. Extra fee, \$4.00 each semester.

Geography 111: Principles of Geography.

A study of the basic principles underlying the science of geography, and of its relation to the physical and economic development of man. Materials and methods of teaching the subject in the elementary grades are considered.

Three hours.

Physics 221, 222: General Physics.

A course in the fundamental principles of physics, the development of its laws, and practical application of them. The theories of mechanics, heat, magnetism, electricity, sound, and light are presented in lecture and demonstration, and are supplemented by practical work in the laboratory. Prerequisite: A fair degree of mathematic maturity. Fee, \$2.50.

Five hours, each semester.

PREPARATORY DEPARTMENT

The Preparatory Department includes the Academy, covering the four years of high school, and the Training School, composed of the elementary grades. The Academy is fully accredited by the State Department of Education, and is a member of the Southern Association of Colleges and Secondary Schools. The Training School is fully approved by the State Department of Education, and each teacher is commissioned by the Division of Teacher Training for the training of elementary teachers through directed teaching.

ACADEMY COURSES OF STUDY

GENERAL COURSE:

English	4 units
Algebra	1½ units
Plane Geometry	1 unit
Foreign Language	2 units
Science	1 unit
Civics	1 unit
History	2 units
Bible	1 unit
Elective	2½ units

CLASSICAL COURSE:

English	4 units
Latin	4 units
Algebra	1½ units
Plane Geometry	1 unit
Civics	1 unit
Science	1 unit
Bible	1 unit
Electives	2½ units

SCIENTIFIC COURSE

English	4 units
Foreign Language	2 units
Algebra	1½ units
Plane Geometry	1 unit
Science	3 units
Civics	1 unit
Bible	1 unit
Electives	2½ units

A total of sixteen units is required for graduation from the Academy. A unit may be defined as the equivalent of one subject taken through the entire school year. Four subjects, with Bible one semester each year, is the normal load. Five subjects may be taken only when the student has evidenced scholarship above the average. No credit will be given for less than one unit of foreign language.

In science courses requiring laboratory work an extra fee is charged to cover the cost of materials and equipment. Breakage is charged to students responsible. The fees are as follows:

Biology50 cents each semester
Chemistry	\$3.00 each semester
Home Economics	\$2.00 each semester
Physics	\$1.50 each semester

Physical training is required of all students through the Academy years. Students who may be excused from this requirement for physical disability or ill-health may be required to submit a certificate from a physician appointed by the College and will be required to complete some equivalent course of study assigned by the principal. Appropriate uniforms are required. A fee of fifty cents (50c) each semester is levied to cover bath supplies.

ACTIVITY FEE

A fee of two dollars (\$2.00) to cover student activities (student organizations, athletics, etc.) is to be paid by all Academy students each semester.

System of Grading

Reports of pupils in the Training School are sent to parents at the close of each six weeks period. Report cards for students in the first year of the Academy are likewise sent to parents each six weeks. Reports of all students in the Academy are mailed to the parents at the close of each semester. Training School reports are self-explanatory. In the Academy grades are indicated as follows:

A, EXCELLENT; B, GOOD; C, AVERAGE; D, POOR;
I, INCOMPLETE; F, FAILED

A grade of I may be raised to a passing grade by completion of the work. Although grade of D is considered passing, a student with an average grade below C will not be recommended for college entrance.

ADVANTAGES OF THE ACADEMY

Pikeville College offered the first high school work done in Pike County and has taken satisfaction in the development of high schools in the county in later years.

While no effort is made to attract students from public high schools, the Academy accepts its opportunity to give to all who enroll an unusual amount of personal attention, the advantages of the college library in addition to the considerable library of the Academy, development from participation in extra-curricular activities, access to the superior science equipment of the college. Older students of superior ability or of established habits of industry will be able to accomplish more than average progress. Such students are encouraged to move forward at their own individual rate of speed, with thoroughness. Others who have not the maturity to warrant more rapid movement toward graduation are encouraged to read more broadly, to enrich their separate courses with a greater range of experiment or reading, or are given individual assignments appropriate to the subject studied.

Emphasis is put on supervised study. Every attempt is made to establish "team work" between student and teacher; to accomplish a partnership in endeavor.

In case a student proves habitually unwilling to conform to the proposed plan of work or incapable of profiting

by the greater freedom and increased individual responsibility for industry, the Academy will refuse to continue him on the roll of the institution.

Association with many phases of the life of Pikeville College and with older students adds many pleasures and hastens maturity of students.

A daily chapel service and frequent lectures feature Academy life.

GENERAL INFORMATION

LOCATION

Pikeville College is located at Pikeville, Kentucky, the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland, Kentucky; and on Federal Highway No. 23 connecting Detroit, Michigan, and Miami, Florida. The C. C. & O. connection with the C. & O. at Elkhorn City gives easy access by rail from Virginia and Eastern Tennessee. Bus service connects with the Norfolk and Western Railroad at Williamson, West Virginia. Bus lines make connections at Paintsville and at Jenkins, and Ashland, Ky., so that Pikeville is easily accessible from the surrounding counties of Kentucky, Virginia, and West Virginia. Situated in the Big Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS

ADMINISTRATION BUILDING: This modern building was erected in 1926, and contains offices, seventeen large class rooms, laboratories, library, and an auditorium which will seat four hundred. An Estey pipe organ has been installed in the auditorium. The chapel, or auditorium, together with the organ, was the gift of Mrs. Delos O. Wickham in memory of her husband, whose name it bears. Mrs. William Thaw was another generous donor to the building. All of the money which came to Pikeville College from the Kentucky Presbyterian Education Movement was used in the construction of this building.

WICKHAM HALL: This dormitory for young men is located beside the Administration Building on the hill overlooking Pikeville. This is an excellent building of brick, concrete, and steel, consisting of three stories and basement, entirely fireproof throughout. It contains rooms to accomodate ninety-six young men, in addition to a kitchen, cafeteria, rooms for faculty supervisors, large bathrooms on each floor, and a well-furnished recreation room. The building is heated by steam, electrically lighted, and equipped with apparatus to maintain a constant supply of hot water.

THE DERRIANA: Mr. John A. Simpson provided this brick and stone dormitory as "A Christian home for women" in memory of his sister, Lucinda Derriana Simpson. It is a brick and stone structure, of four stories. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms, and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, affording a most beautiful view of mountain scenery. It is surrounded by some four acres of ground. Here are housed the unmarried women of the college.

THE GYMNASIUM: A frame building on the "Old Campus" serves for basketball and other indoor sports.

THE SPILMAN COTTAGE: This residence is provided for married women or women who have previously been married.

OFFICIAL RESIDENCES: Houses are furnished for the president and the dean.

FACULTY RESIDENCES: Three faculty homes are owned by the college and are occupied by professors' families.

HENDRICK HALL: The original frame building of Pikeville Collegiate Institute on "The Old Campus" serves as a residence for faculty members.

THE ACADEMY BUILDING: The Academy and the Training School are housed in a substantial two-story brick building on "The Old Campus." The building is well equipped for high school and grade use. A chapel and a very serviceable library are here, in addition to adequate rooms, well equipped.

ENDOWMENT AND INCOME

The endowed funds of the College aggregate nearly \$300,000. The income from this fund helps to pay the cost of instruction. Annual gifts from churches and friends are important.

The tuition charges paid by students pay roughly one-third of college expenses. For every dollar the individual

student pays for tuition, the College expends, in addition to that dollar, approximately two dollars.

A campaign is already launched for additional endowment funds required by the growth of the College.

RELIGIOUS LIFE

As stated in another place, the school was established, is supported, and is controlled by the Presbyterian Church, U. S. A., but is non-sectarian. While students receive regular and systematic instruction in the English Bible, the tenets of no church are taught. All students are required to be present at the chapel exercises of one-half hour each day.

Each year, soon after the opening of the spring semester, a series of student meetings is held. These services are in charge of some outstanding Christian leader, who, in addition to his daily addresses, strives to meet in personal conference each of the students; they have proven most helpful in quickening the spiritual life of the school.

There are six strong churches in the town: Presbyterian, two Methodists, Christian, Baptist, and Episcopal. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, to develop a high type of Christian character, and a potential Christian leadership for both Church and State.

ATHLETICS

Pikeville College believes in the training of the body as well as the mind, and in accordance with this belief makes provisions for the physical development of its students. Intramural sports along competitive lines between classes are organized in basketball, diamond ball, volleyball, tennis, and other games.

The college basketball team, known as the "Bears," has completed a successful season again this year, under the direction of a well-trained and competent coach. All matters pertaining to athletics are under the general supervision of the Athletic Council, composed of representatives of the faculty, alumni, and student body.

A very large percentage of all students engage in and are trained in some outdoor sport. An Academy team, "The Cubs," has an honorable record. Track and field athletic teams feature spring activities.

OTHER STUDENT ACTIVITIES

In addition to athletics, the student at Pikeville College finds a variety of valuable extra-curricular activities. Among them may be mentioned the glee clubs; the band; "The Record," the school newspaper; "The Highlander," the college year book; debating and declamation teams; the Science Club; the French Club; an Applied Psychology Club; a History Club; the Young Women's Christian Association; the Young Men's Christian Association; and other social and religious organizations. All the school activities are under the supervision of members of the faculty. Students are encouraged to take an active part in at least one extra-curricular activity but are limited in the number in which they may engage, in order that their studies may not suffer thereby.

The College offers to students the great advantage of entertainments, and lectures of considerable variety. Recent chapel programs for all students have included: Dr. Francis Hutchins, President, Berea College, Berea, Kentucky; Dr. James E. Clarke, Nashville, Tennessee; Ford Caledonian Pipe Band, Dearborn, Michigan; Rev. Clifton Moore, N. Springfield Presbyterian Church, Akron, Ohio; Rev. G. R. Madson, Editor of "Diocesan News," Episcopal Church, Paris, Kentucky; Mr. Cratis Williams, Principal, Louisa High School, Louisa, Kentucky; Rev. Thomas C. Cammon, Cincinnati, Ohio; Rev. Tilden Gaddis, evangelist, Olivet, Illinois; Dr. C. C. McCracken, Board of Christian Education, Philadelphia, Pennsylvania; Mr. Frank E. Ackerman, Lecturer, Williamsburg, Kentucky; Rev. R. G. Hutcheson, Mullins, South Carolina; Cumberland High School Glee Club, Mr. Forrest Albert, Director, Elkhorn City, Kentucky; Rev. John Heslip, Erie, Pennsylvania; The Little Symphony Orchestra, University of Michigan, Ann Arbor, Michigan; Mr. William Miller, Missionary to Iran; Dr. Edmund D. Lucas, Principal Forman College, Lahore, India; Mr. John Yost with Lincoln records by Raymond Massey; Mr. and Mrs. Jeff Wahl, evangelists, Cookeville, Tennessee.

LIBRARY

The library is "the heart of the college." The family of Mrs. C. C. Bowles, a very early graduate of Pikeville Collegiate Institute, have made physical expansion possible, with modern steel stacks and handsome oak chairs and tables for the commodious reading room. The Carnegie

Corporation's recent grant of \$3,000 has allowed a large selection of new books, notably encyclopedias and important reference works. There are over eight thousand volumes (8,000) of carefully selected, serviceable books. A generous list of periodicals is available. The library is catalogued according to the Dewey System and is in charge of a trained librarian.

GOVERNMENT

The conduct of the student body is so uniformly excellent that faculty action is rarely required. The discipline is gentle but firm. Each student is expected to conform cheerfully with the requirements of the school, and no student will be allowed to remain in the school whose influence, in the judgment of the Faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to conduct themselves properly at all times, whether on or off the campus, and to pay for any property that may be destroyed or damaged by them. The College reserves the right to dismiss, without any refund of fees, any student whose conduct is unsatisfactory. All students sign the following pledge upon registration:

Student Pledge

I hereby pledge myself to the following conditions upon which I am admitted as a student to Pikeville College:

1. I promise to conform willingly to all of the regulations of the College.

2. I promise to abstain from the use or possession of alcoholic beverages of any kind, either on the campus or elsewhere, while a student of this college.

3. Unless I live at home, I agree to room and board only at places definitely approved by the College authorities, and subject to inspection by the College at all times.

4. If I room in a College dormitory, I agree to board regularly at the College Cafeteria.

5. I understand and agree that any infraction of the above regulations, or any conduct which in the opinion of the school authorities is detrimental to the interests of the institution, will make me liable to immediate dismissal from the College without any refund of fees.

ENDOWED FUNDS FOR STUDENT AID

Pikeville College grants "workships" (not free scholarships) to certain students of superior record and genuine need. Work is offered in the amount of ten hours a week for the year to pay full tuition (\$90.00); or fourteen hours a week to pay tuition and room rent. No applicant will be considered whose high school record has been below a C average, and no student will be continued in a workshop if his college average falls below C in any semester. Time for correspondence and investigation must be allowed after each application is received; a confidential statement of family finances is also required. No workshop is awarded without an application accompanied by a \$5 deposit which is later applied to the account of a student at entrance. For 1940 the committee of awards will vote first on applications during May; a second meeting will be held about August 15. Early applications are recommended.

The Elizabeth A. Smith Scholarship Fund, endowed with \$2,000 by her daughter, Mrs. Mary Smith Pegan.

The Mrs. Augusta Dana Chase Scholarship Fund endowed with \$1,000 by the Southern Industrial Educational Association through the Philadelphia Auxiliary.

The Clara E. Simmons Scholarship Fund, endowed with \$500 by Mr. and Mrs. Conrad Simmons.

The George N. Reed Scholarship Fund, endowed with \$1,000 from the estate of the late George N. Reed.

The George A. Taylor, Jr., Book Fund, endowed with \$1,000 by the First Presbyterian Church of Wilkinsburg, Pennsylvania.

The Mrs. Rosanna Powell Loan Fund, endowed with \$100.

The Edith Loan Fund, endowed with \$2,105.

The Park Presbyterian Bible School Loan Fund, endowed with \$100.

The Robert A. Cochran Loan Fund, endowed with \$5,000 from the estate of the late Robert A. Cochran.

The W. A. Patterson Loan Fund, endowed with \$100 from the estate of the late W. A. Patterson.

The Frank Mechling Loan Fund, endowed with \$100.

The Melzar D. McClelland Fund, endowed with \$100.

The Margaret E. Record Bible Class (women's class) of the Pikeville Presbyterian Church has for the past several years made regular loans to selected students. As these loans are repaid a revolving loan fund is being established in the name of the class.

PRIZES

The Dr. W. C. Condit prize of a gold watch is awarded each year to the member of the junior college graduating class who has achieved the highest scholastic standing over the entire junior college course, at least sixty-four semester hours of which shall have been taken at this college.

The Margaret E. Record prize is awarded under similar conditions to the member of the junior college graduating class who has achieved the second highest standing.

No student shall be eligible for either of these prizes whose scholastic standing over the entire junior college course is less than 2.00 (average of B), whose attendance and conduct are not satisfactory, or who has previously received either of these prizes as a member of the Academy graduating class.

Expenses

The generosity of friends of Christian education, and assistance received from organizations of various kinds, enable the College to offer young men and young women education at about half the actual cost of it to the school.

Registration is not complete and no student is enrolled in any class, until satisfactory settlement for all fees due at the opening of the semester, including room rent, tuition, laboratory and activity fees, has been made with the Secretary.

TUITION AND SPECIAL FEES

Tuition for college students is \$45.00 per semester; for students in the Academy, \$20.00 per semester; payable in advance. Since the expenditures for a semester are based largely upon the enrollment at the beginning of that semester, tuition will not be refunded after the first week. When, however, a student is compelled to be absent from school on account of proven illness, for more than nine weeks, one half of the tuition will be credited toward the tuition of the same student in a subsequent semester.

All College students pay at registration, each semester, an activity fee of \$3.50. These fees entitle the student to admission to all the regularly scheduled athletic and forensic contests of the year; the use of the gymnasium at specified times; subscription to the college newspaper, "The Record,"

admission to all Lyceum entertainments, and one copy of the College year book, "The Highlander." Activity fees are not refunded.

In most of the science classes laboratory fees are charged, the amounts of which are listed under the descriptions of the subjects. These fees are payable at the beginning of the semester and are not refunded.

All graduates pay a fee of \$3.00, which covers the cost of diploma, and cap and gown rental.

Early registration is advised. A late registration fee of \$2.00 is assessed against all students who enter after the registration days appointed. The fee may be avoided, in case of proved necessity, if arrangements be made with dean or registrar in advance.

ROOMS

Rooms in the Derriana, the dormitory for young ladies, are for two students; the rent is \$18.00 per semester for each student.

Rooms in Wickham Hall, the dormitory for young men, are for two students; the rent is \$18.00 per semester, for each student.

Room rent is payable at the beginning of each semester and is not refunded.

Each student rooming in the dormitories must furnish sheets, blankets, pillow slips, and towels. Upon entering the dormitory the student pays the matron a key deposit of \$1.00 which is refunded when the key is returned. Young men rooming in Wickham Hall may rent blankets for fifty cents each, per semester.

Rooms may be reserved before the opening of the semester by making a deposit of \$5.00 with the Secretary. This reservation fee will not be refunded, but will be deducted from the room rent payable at registration.

All out-of-town students must live in dormitories unless granted permission, in advance, to live elsewhere by the president or the deans. Such permission may be granted to students who can make large savings through opportunities to work for room and board; or to students who can live in homes of close relatives.

All dormitory students board in Wickham Hall dining room unless other arrangements are made in advance. If board is paid in full, a semester's board costs \$61.75; if installments are arranged, the cost will be \$65 a semester.

TEXTBOOKS

A student book store, in which used textbooks are purchased and sold, is operated on the main floor of the Administration Building. Students may save money by the purchase of used textbooks, and by the sale of books after the completion of courses.

SUMMARY OF EXPENSES

Following are estimates of the expenses of one semester in each department:

Junior College

Tuition	\$ 45.00
Activity Fee	3.50
Room	18.00
Laboratory fee (average)	3.00
Books (estimated)	11.00
Board (estimated)	65.00

ESTIMATE TOTAL FOR ONE SEMESTER.....\$145.50

Academy

Tuition	\$ 20.00
Room	18.00
Laboratory fee (average)	2.00
Books (estimated)	10.00
Board	65.00
Activity fee	2.00

ESTIMATED TOTAL FOR ONE SEMESTER.....\$117.00

SELF-SUPPORT

There are opportunities for a number of students to support themselves partially while in school. Several boys and girls can be supplied with work at the cafeteria, for which they receive an allowance on their fees. A few boys are employed in doing janitor work, to help pay their expenses. There are also some openings for boys to work in town. They will be permitted to do this as long as it does not interfere with their school duties.

FRESHMAN CLASS

Adams, Doris Mae	Whitesburg, Ky.
Allen, Lora Jewell	Langley, Ky.
Anderson, Orin	Pikeville, Ky.
Armstrong, Anna Louise	Freeburn, Ky.
Arnette, Beatrice	Salysersville, Ky.
Arnette, Maxine	Hendricks, Ky.
Barrett, Paul Judson†	Pikeville, Ky.
Begley, Hallie*	Dryhill, Ky.
Bell, James Willis	Louisa, Ky.
Bentley, Dixie*	Pikeville, Ky.
Bentley, Lucille	Pikeville, Ky.
Bevins, Maud*	Meta, Ky.
Blackburn, Beatrice	Fishtrap, Ky.
Blackburn, Billy*	Pikeville, Ky.
Blackburn, Jack Linvell*	Prestonsburg, Ky.
Blackburn, Lillian*	Belfry, Ky.
Blair, Ethel Louise	Middlesboro, Ky.
Blair, Margaret Pauline	Whitesburg, Ky.
Blankenship, Vernon	Pikeville, Ky.
Bowling, Gene Doyle	Hyden, Ky.
Burchette, Cline C.*	Pikeville, Ky.
Burchett, Edith Daniels	Emma, Ky.
Burchett, Eula Mae	Pikeville, Ky.
Burchett, Wade*	Prestonsburg, Ky.
Chafin, Paul Henry	Warfield, Ky.
Charles, Pauline	Jamboree, Ky.
Chrisman, Charles Bowles	Pikeville, Ky.
Coleman, Barbara Allen	Yeager, Ky.
Coleman, Kermit*	Raccoon, Ky.
Coleman, Ralph Edward	Pikeville, Ky.
Conley, Mabel Jean	Prestonsburg, Ky.
Copley, Carmon	Warfield, Ky.
Cornette, Norma	German, Ky.
Culbertson, Russell Jack*	Pauley, Ky.
Daniel, Zona	Paintsville, Ky.
Davis, Audrey	Piso, Ky.
Day, Mae Maureen	Whitesburg, Ky.
Derossette, Joan	Sloan, Ky.
Deskins, Gaynelle	Kimper, Ky.
Dotson, Charles	Stone, Ky.
Dotson, Fonso*	Stone, Ky.
Dotson, James Irvin*	Belfry, Ky.
Dotson, Joyce Faith	Williamson, W. Va.
Douglas, Earl H.	Pittsburgh, Pa.
Edmonds, Fred	Pikeville, Ky.
Elswick, Mildred Frances	Praise, Ky.
Elswick, Ruth Elizabeth	Pikeville, Ky.
Farley, Everett*	Feds Creek, Ky.
Ferrell, Jewel Irene*	Freeburn, Ky.
Fletcher, Dorothy	McVeigh, Ky.
Forsyth, Elizabeth	Pikeville, Ky.
Fowler, June K.*	Pikeville, Ky.
Gearheart, Daisy Mavis	Harold, Ky.
Gearheart, Noma	Hueysville, Ky.
Goff, Dolly	Pikeville, Ky.
Goodwin, Clester Dennis	Praise, Ky.
Griffith, Hearl C.	Feds Creek, Ky.
Hackney, Harold Edwin	McAndrews, Ky.
Hames, Frank Edward	Pikeville, Ky.
Hamilton, Homer Clay	Virgie, Ky.
Hamilton, Olma S.†	Prestonsburg, Ky.
Hamilton, Shirley Ann*	Pikeville, Ky.
Hampton, Margaret	Kermit, W. Va.
Harmon, Walter	Boldman, Ky.
Harrison, Imogene	Pikeville, Ky.
Hatcher, Jimmie†	Prestonsburg, Ky.
Hays, Tom Jr.	Louisa, Ky.
Helton, Kenneth Rhe	McVeigh, Ky.

Hensley, Wilson	Pikeville, Ky.
Howard, Gladys	Pyramid, Ky.
Howard, Ima Celestial	Meta, Ky.
Howard, Quentin	Mayflower, Ky.
Huffman, Ernest	Pikeville, Ky.
Humphress, Willard Lyle	Corbin, Ky.
Hurley, Edith Edna*	Phelps, Ky.
Hurley, Theodora Emelyn*	Pikeville, Ky.
Hylton, Douglas Marvin	Shelbiana, Ky.
Johns, Mary Marguerite	Martin, Ky.
Johnson, Earl*	Weeksbury, Ky.
Johnson, Gypsy	Georges Creek, Ky.
Johnson, Nora B.†	Lick Creek, Ky.
Johnson, Onsbey	Regina, Ky.
Jude, Norma	Beauty, Ky.
Justice, Aroll James	Pikeville, Ky.
Justice, Betty Lee†	Pikeville, Ky.
Justice, Lula Ruby†	Fishtrap, Ky.
Justice, Phillip	Pikeville, Ky.
Justice, Willis	Fishtrap, Ky.
Kaminski, Vivian Muriel	Pikeville, Ky.
Keathley, Edna	Harold, Ky.
Keathley, Levi	Harold, Ky.
Kelley, Eugene	Betsy Layne, Ky.
Kerns, Harry Dennis	Praise, Ky.
Lemaster, John Lowell*	Winifred, Ky.
Lemon, Virginia Pett	Pikeville, Ky.
Leslie, Ingram Elster	Mossy Bottom, Ky.
Lewis, Charley	Pikeville, Ky.
McCown, Donna Marie	Praise, Ky.
McMillan, Helen Deal*	Yeager, Ky.
Marinero, Angelo	Praise, Ky.
Martin, Earl Pearry†	Amba, Ky.
Martin, Ida	Melvin, Ky.
Martin, Wilma York	McVeigh, Ky.
Maynard, Vivian*	Betsy Layne, Ky.
Messer, Ralph*	Pikeville, Ky.
Mills, Eunice	Warfield, Ky.
Moran, Christine	Auxier, Ky.
Moore, Andrew Jackson*	Harold, Ky.
Moore, Ruth	Shelbiana, Ky.
Mordica, Dorothy Lee*	Pikeville, Ky.
Murphy, Cynthia Ellen	Weeksbury, Ky.
Murray, John Thomas*	Pikeville, Ky.
Newsom, Elza	Pikeville, Ky.
Newsome, Phil†	Grethel, Ky.
Osborne, Beatrice*	Jonancy, Ky.
Owens, Anne	Pikeville, Ky.
Owens, Paul Elliott	Praise, Ky.
Panter, Ruby Muriel	Whitwell, Tenn.
Phelps, Homer Ashford	Dorothy, W. Va.
Phillips, George W.	Feds Creek, Ky.
Phillips, Mollie	Feds Creek, Ky.
Pineur, Virginia	Pikeville, Ky.
Pinson, Ethel	Warfield, Ky.
Pinson, Hazel Eleanor	Zebulon, Ky.
Pinson, James Emery	Zebulon, Ky.
Pinson, Paul Walker	Williamson, W. Va.
Pinson, Thomas Edison	Meta, Ky.
Plummer, Frieda Gail	Freeburn, Ky.
Pratt, Geraldine	Spider, Ky.
Pruitt, James	Pikeville, Ky.
Ramey, Harry Jack*	Salysersville, Ky.
Ramsey, Burns	Praise, Ky.
Ratliff, Elster Scott	Meta, Ky.
Ratliff, Gladys Marie	Penny, Ky.
Ratliff, Nona Mae	Pikeville, Ky.
Ratliffe, Hester	Lookout, Ky.
Reynolds, Elda†	Fishtrap, Ky.
Reynolds, Fredrick Alexandert	Fishtrap, Ky.

